Editorial

Out of interest I looked up a definition of what an editorial should be. "An editorial is generally organised into three main parts: the introduction, the body, and the conclusion"; "an opinion piece that reflects the official stance of a publication's editorial board." I think I'm covered.

Introduction to the eBulletin. This month's issue of the ***Action on Access eBulletin*** aims to discover and collate significant, up-to-date and thought-provoking information from the world of access, participation and success to, and in, Higher Education, to enable you, the reader, to

- stay current, updated and, importantly, ahead of what is happening
- stay aware of what is being thought about and planned currently
- find out about the shape those plans are taking, or are about to take
- be a part of peers' and co-workers' commentaries and ideas
- share innovative work and seek comment, review and feedback from others.

All to the greater benefit of the Bulletin's readers - across charities, third sector stakeholders, institutions and sometimes students. As always, we invite you share your germane and significant information with us.

Our "official editorial stance" invites you to:

- check out the whole eBulletin and digest – it's all in the Contents list!
- act on whatever you find pertinent to you work
- and share relevant and of-interest work with the rest of the ***Action on Access*** information network.

And do keep subscribing and encourage colleagues to register (it's free). Do spread the work about our information service to colleagues in partner organisations.

The Body of the eBulletin comprises:

11 pages of the current and latest news that has emerged in the last four weeks.
To particularly bring to your attention

- Lifelong Learning Entitlement developments
- Adult Education (and skills)
- the Office for Students who have been updating their dashboards and publishing consultations
- Developments around the Research Excellence Framework and how it relates to access and participation issues
- Graduate Outcomes that have featured in several **eBulletin** pieces with varied definitions of student success
- TASO's Higher Education Evaluation Library which has come into full operation
- Continued wrestling with the huge implications of AI.

5 pages from last month's **eBulletin** are still current, significant and relevant, including ministerial and Government policy 'looking forward' announcements at the recent Labour Party annual conference; Chris Millward, OfS Interim Director for Fair Access and Participation on the likely future shape of fair access and participation; and some continuing useful resources.

This month's Guest article, '***Beyond access.....***' by Sam Holmes, CEO at Causeway Education explores ways to meet the challenge in ensuring that students are making informed decisions about where and what to study, rather than limiting their options due to misconceptions, anxieties, or a lack of support.

Causeway Education focuses on the issue of "undermatch" - when a student enrols on a course which is less competitive than their grades would allow - and practical ways of ensuring that students make informed and ambitious decisions that will benefit them long into the future.

I am preparing the schedule of Guest articles for 2027 and emailing potential Network authors: if you have an issue that you would like to contribute (1,250 words) we would be delighted to receive an article from you which would reach an engaged and interested readership of over 1,000 professionals across our sector.

6 pages of calls for papers and proposals, consultations and surveys; grants, awards, sponsorships and internships; training and courses; and assorted other opportunities. So, you can influence policy, promote yourself and the work you do in the public arena, identify useful professional training and CPD (NEON, UCAS, NERUPI) and submit a tender.

16 pages of events, webinars, conferences, training programmes - starting Monday next week and looking ahead as far as September 2027.

27 pages of the widest range and variety of job opportunities and vacancies with a similar range of salaries, responsibilities and challenges. Please share these with colleagues who may not read the ***eBulletin***.

Conclusion.
Enjoy this month's comprehensive ***eBulletin***. The next ***eBulletin*** will be published a little earlier than usual on the 4th of December.

A subscription to the ***Action on Access*** *Information Hub and Emailing Briefing Service* absolutely pays dividends – as many of you consistently attest… so please share 📣 to colleagues within and without your institution or organisation.

~~ Andrew